

CS Porter Middle School

Grade Level:

Grade 6

Grade 7

Grade 8

School Year:

2024-2025

Date:

November 2024



Missoula County Public Schools

909 South Ave. West

Missoula, MT 59801

406.728.2400

www.mcpsmt.org

WHAT IS A SCHOOL COMPACT

A school compact is a written agreement between a school, its families and students. The compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

We will work together to create strategies to assist our students with meeting their full potential. These strategies become the compact that we all sign as an agreement by all who are involved in your student's education.

WAYS TO CONNECT

- Watch for outreach and communication through monthly newsletters from our administration and staff.
- Participate in our family engagement events including: Fall Festival, Bingo for Books, talent shows, plays, music concerts, lunch and learn parent learning series, and coffee and curriculum series.
- Connect with your student's teacher during Parent Teacher conferences in the fall.
- Join your student on field trips, our annual fun run, field day, and dances.
- Connect with parents and the school through our Parent Organization and Family Resource Center.
- Using the volunteer portal online (www.mcpsmt.org/volunteers), volunteer at the school store, greeting staff and students, lunch assistants, and more!
- Join us at the annual Title I Meeting of Practitioners on February 7, 2025, 4:00-5:15 p.m. This is a district level meeting where we discuss best practices in family engagement and academics.

MCPS DISTRICT GOALS

- From Fall 2024 to Spring 2027, MCPS will raise ELA proficiency rates by 15% across all grade levels, as measured by the EarlyBird assessment for grades K-2 and the Exact-Path assessment for grades 3-11.
- By spring 2027, our district aims to increase math proficiency rates by 15% across all grade levels, as measured by the ReadyMath Diagnostic in grades K-5 and the Exact-Path assessment for grades 6-11.
- For each school year from 2024-27, MCPS aims to maintain class sizes at or below state accreditation standards to ensure educational quality in all settings including special education as measured during the fall and spring student count.

Important Dates

August 28 - First Day of School 6th Grade

August 29 - First Day of School 7th-8th Grade

August 29 - Open House

September 27 - Native American Welcome Back Dinner

October 25 - Trunk or Treat

November 4 - End of 1st Quarter

November 9 - Craft Fair

November 14-15 - Conferences

November 27-29 - Thanksgiving Break

December 23-January 3 - Winter Break

January 24 - End of 2nd Quarter

March 17-21 - Spring Break

April 4 - End of 3rd Quarter

June 12 - Last Day of School

Upcoming: Music Concerts, Movie Nights, Spring Showcase, All School 5K - be on the lookout!

CS Porter Middle School
2510 Central
Missoula, MT 59804

For more information, please contact Principal Ty Solberg at tasolberg@mcpsmt.org or call (406)542-4060.

TEAMING UP FOR SUCCESS!

Parents, Students and the School

ENGLISH LANGUAGE ARTS

The teacher will:

- Implement EngageNY strong Tier 1 instructional protocols that increase reading skills for all learners.
- Implement Tier 2-3 targeted interventions for students scoring below proficiency such as small-group instruction and regular progress monitoring.
- Monitor progress through the EarlyBird assessment for grades EL-2 and the ExactPath assessment for grades 3-11.
- Analyze assessment data regularly to identify areas for improvement and adjust instructional strategies accordingly.
- Offer additional support for struggling learners and English language learners to address specific ELA skill gaps.

The parents will:

- Support literacy through regular opportunities to read together and independently at home.
- Ask students about their daily learning and engage in conversation to grow the connection between home and school.

The student will:

- As a confident learner, I will persevere and adapt to achieve self-identified goals related to my growing skills in English Language Arts.
- As an effective communicator, I can discuss texts content to grow vocabulary, communication skills, and comprehension skills.

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MATH

The teacher will:

- Implement targeted interventions such as small-group instruction.
- Monitor progress through the ReadyMath assessment for grades K-5 and the ExactPath assessment for grades 6-11.
- Analyze assessment data regularly to identify areas for improvement and adjust instructional strategies accordingly.

- Offer additional support for struggling learners and English Language learners to address specific math skill gaps.

The parents will:

- Help build connections between mathematical skills and applications in the world around them.
- Provide consistent opportunities for students to share their learning and engage in practice.

The student will:

- Analyze and interpret mathematical problems, using agile thinking to demonstrate critical and creative thinking.
- Act as a skilled collaborator, sharing my problem solving thought process with peers, families, and my teachers.

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SCHOOL CULTURE

The teacher will:

- Strengthen student leadership competencies to maximize student engagement and empowerment through the use of Leader in Me.
- Nurture self-awareness and build critical thinking skills through explicitly taught student-led strategies.

The parents will:

- Reinforce the 7 Habits and Core Paradigms of Leader in Me at home.
- Engage and provide feedback to the school informally and on the Leader in Me MRA (Measurable Results Assessment).

The student will:

- Miss no more than 10 days of school during the 2024/2025 school year.
- Demonstrate balanced character through resiliency, taking care of mental, physical, and emotional health.

CS Porter Goals:

In the 2024-25 School Year

English Language Arts

- Throughout the 2024-25 school year, all classrooms for grades 6-8 will actively incorporate Teacher Clarity lesson planning and high impact instructional practices as assessed by a minimum 15% increase from the first quarter to the fourth quarter in the number of ELA students accurately responding to the three Teacher Clarity driving questions ("What am I learning?", "Why am I learning this?", "How will I know I am successful?").
- Throughout the 2024-25 school year, every student in grades 6-8 will engage in the ExactPath ELA assessment to increase student proficiency in ELA as measured by a minimum 10% increase from fall 2024 to spring 2026 in the number of students meeting proficiency at each grade level from the September 2024 to the April/May 2026 benchmarks.

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Math

- Throughout the 2024-25 school year, all classrooms 6-8 will actively incorporate Teacher Clarity lesson planning and high impact instructional practices as assessed by a minimum 15% increase from

the first quarter to the fourth quarter in the number of math students accurately responding to the three Teacher Clarity driving questions ("What am I learning?", "Why am I learning this?", "How will I know I am successful?"). This progress will be evidenced by administrative walk-throughs conducted in each quarter, with administrators randomly surveying at least 25% of the student population.

- Throughout the 2024-25 school year, every student in grades 6-8 will engage in the ExactPath Math assessment to increase student proficiency in math as measured by a minimum 10% increase from fall 2024 to spring 2026 in the number of students meeting proficiency at each grade level from the September to the April benchmarks.

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School Culture

- We are a **welcoming school community**, growing and expanding for caregivers, community, students, and staff to engage and interact regularly. We achieve this by creating *opportunities*, building *trust*, and being *consistent*.

Our goal is to increase school and family

partnership scores to the 70s by the spring MRA survey.

- We are learning to grow visible learners through a focus on **Teacher Clarity** subjects. We have a school-wide focus on *student learning*.

Our goal is to increase the number of students being able to answer the 3 Teacher Clarity Questions. At least 75% of students can answer 2 of the 3 questions by the end of the school year and 25% of students can answer all 3 questions by the end of the school year.

- We value a **welcoming school culture** that embraces diversity where individuals feel a strong sense of belonging. We achieve this by building trusting and positive relationships with our staff, students, caregivers, and community partners. We will be *consistent, predictable and reliable*.

Our goal is to increase student empowerment scores above 75 by the spring MRA survey.

